

Name: Kinder		Grading Quarter: 1	Week Beginning: Sep. 2 – Sep. 6	
School Year: 2024-2025		Subject: ELA		
Monday	Notes:	Objective: Lesson Overview:		Academic Standards:
	NO SCHOOL			

Tuesday	Notes: Unit 2 Lesson 1 Day 1	Objective: Foundational Skills • Recognize letters of the alphabet • Listen for complete sentences • Play with letters to learn about forming words • Learn how to make curved lines • Review the roles of author and illustrator • Substitute rhyming words Reading and Responding • Identify the front and back cover, Table of Contents, and title of the Let's Be Kind Big Book • Discuss and set purposes for reading unit selections • Discuss the concept of kindness • Generate questions and statements about the unit theme Language Arts • Review how to choose a topic • Brainstorm ideas for a description of a person • Review that we follow words from left to right, top to bottom, and page by page Lesson Overview: Foundational Skills • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Print and book awareness Reading and Responding • Build background • Preview the selection • Read the selection • Comprehension strategy • Print and book awareness • Discuss the selection • Develop vocabulary Language Arts • Introduction to the writing process • Grammar, usage, and mechanics	Academic Standards: Foundational Skills • RF.K.1d • L.K.1f • RF.K.1b • RL.K.10 • RF.K.2a • L.K.6 Reading & Responding • RI.K.5 • SL.K.1a • W.K.7 • SL.K.2 • SL.K.3 • SL.K.4 Language Arts • RF.K.1a
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Wednesday	Notes: Unit 2 Lesson 1 Day 2	Objective: Foundational Skills • Recognize letters of the alphabet • Listen for complete sentences and number of words in spoken sentences • Identify letters in words and print • Learn about similarities and differences in environmental print • Read and respond to a pre-decodable Reading and responding • Develop an understanding of vocabulary words • Listen attentively to a read-aloud selection Language Arts • Brainstorm details to describe a person • Learn about words that describe • Produce sentences with describing words Lesson Overview: Foundational Skills • Warm up • Phonological awareness • Alphabetic knowledge • Reading a Pre-Decodable Reading and Responding • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary Language Arts • Introduction to the writing process • Grammar, usage, and mechanics	Academic Standards: Foundational Skills • RF.K.1d • L.K.1f • RF.K.1b • RF.K.3c • RF.K.4 Reading & Responding • RL.K.5 • SL.K.2 • SL.K.1b • L.K.6 Language Arts • SL.K.4 • L.K.1b
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Thursday	Notes: Unit 2 Lesson 1 Day 3	Objective: Foundational Skills • Learn position words • Recognize words in spoken sentences • Identify letters in words and print • Practice making curved lines • Follow words from left to right and top to bottom • Engage in group reading and rhyming activities Reading and Responding • Learn the elements of a folktale • Listen to and discuss “Two Foxes” • Be introduced to the Asking and Answering Questions comprehension strategy • Develop their understanding of vocabulary words Language Arts • Draw pictures to illustrate a description • Dictate captions to name a topic and give information • Identify characters, setting, and major events in a story • Discuss key details in a story Lesson Overview: Foundational Skills • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Print and book awareness Reading and Responding • Practice vocabulary • Build background • Preview the selection • Read the selection • Comprehension strategy • Print and book awareness • Discuss the selection • Develop vocabulary Language Arts • Introduction to the writing process • Story crafting	Academic Standards: Foundational Skills • L.K.1e • L.K.1f • RL.K.10 • RF.K.1a Reading & Responding • RL.K.6 • RL.K.7 • RF.K.1d • SL.K.1a • SL.K.6 • SL.K.1b • RL.K.5 • L.K.6 Language Arts • W.K.2 • RL.K.1 • RL.K.3
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Friday	Notes: Unit 2 Lesson 1 Day 4	Objective: Foundational Skills • Learn opposite words and review position words • Identify word order in simple spoken sentences • Identify letters in words • Read and respond to a pre-decodable Reading and Responding • Review and practice using selection vocabulary words • Reread “Two Foxes” and sequence details • Analyze the elements of folktales that appear in the story • Develop their understanding of new selection vocabulary words Language Arts • Revise drawings and captions • Practice retelling a story • Practice adding details to a story Lesson Overview: Foundational Skills • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Reading a pre-decodable Reading and Responding • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary Language Arts • Introduction to the writing process • Story crafting	Academic Standards: Foundational Skills • L.K.5b • L.K.1e • RF.K.1b • RF.K.1d • RF.K.3c • RF.K.4 Reading & Responding • L.K.6 Language Arts • W.K.2 • W.K.5 • RL.K.3 • SL.K.4
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